

**Year 9 Dual 2<sup>nd</sup> Year French Learning Journey - Term 1B, Topic: Tu as du temps à perdre?**

<p><b>Prior learning at WSfG:</b>                  Year 8, term 1A – Ma vie et mon temps libre                  Year 8, term 1B – En classe                  Year 8, term 2A – Ma vie de famille, A loisir                  Year 8, term 2B – En ville                  Year 8, term 3A – Le monde est petit                  Year 8, term 3B – Vive les vacances                  Year 9, term 1A – Mon clan, ma tribu</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?                  What can you remember?</b></p>
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Learning sequence - Tu as du temps à perdre?								Endpoint
<b>Main learning steps</b>	To explore events across the franco-phone world	To be able to talk about what you do online; To discuss pros and cons of internet and social media	To be able to say what you do or don't do to stay active	To be able to talk about what you watch; To learn how to form questions in order to complete a role play task at the cinema	To discuss our music preferences and to learn more about French music	To be able to speak about weekend plans using the near future tense; To practice making plans to go out.	To be able to speak about what you did last weekend using the perfect tense	To talk about what I do during my free time using the <i>10 keys to success</i>
<b>Formative Assessment</b>	To produce sentences on the topic of free time and be able to read them aloud with correct pronunciation and intonation.							
<b>Summative Assessment</b>	During this module, we will assess one skill; speaking. <ol style="list-style-type: none"> <li>To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses.</li> </ol>							

**Where will we use these ideas again:**  
 In Year 11, we will study the thematic context of 'My personal world.'