

**Year 8 dual (2<sup>nd</sup> year of Spanish) Learning Journey - Term 1B, Topic: Todo sobre mi vida**

<p><b>Prior learning at WSfG:</b>                  Year 7, term 1A                  Year 7, term 1B – Mi tiempo libre                  Year 7, term 2A – Mi insti                  Year 7, term 2B – Mi familia y mis amigos                  Year 7, term 3A &amp; 3B – Mi ciudad                  Year 8, term 1A – Mis vacaciones</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?                  What can you remember?</b></p>
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<b>Learning sequence – Todo sobre mi vida</b>							<b>Endpoint</b>
<b>Main learning steps</b>	To learn how to say what you use your phone for using the present tense.	To be able to say what type of music you like and give a range of opinions.	To talk about TV using comparatives.	To say what you did yesterday using the present and the preterite tense.	To be able to tackle an authentic task by understanding a TV guide.	To learn about Hispanic singers by writing a profile of a singer.	To write about my hobbies using the <i>10 keys to success</i> .
<b>Formative Assessment</b>	To be able to transcribe sentences about television/technology habits.						
<b>Summative Assessment</b>	During this module, we will assess one skill; listening 1. To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.						

**Where will we use these ideas again:**  
 In Year 9, we will study the topic of '¡Diviértete!'  
 In Year 11, we will study the topic of free time – GCSE thematic context 'my personal world'