English Department

Year 8

Topic: Year 8 Travel/Transactional Writing

Learning Journey

Prior learning:
Year 7 Grammar SOW
Year 7 Transactional writing opportunities
Year 7 Novel Study

	Learning sequence – topic title								Endpoint
Main learning steps	Explore how authors develop features of travel writing.	Identify features of travel writing, reading examples and providing summaries and reactions.	Focused travel writing – the Sahara Desert. Reading featured writing and writing about comparing views.	Focused travel writing – The Silk Road. Studying the use of language in the texts. **Formative:** How does the writer use language and persuasive methods to persuade the audience in this text?	Comparing urban environments through travel writing (Lagos)	Comparing coastal locations through travel writing (Bournemouth and Corfu)	Travelling by train (India) - writing practice based on language paper skills (comparison and use of language) **Formative:** Write the opening paragraph of a persuasive speech or article.	Tourism and the environment – exploring tone and mood in writing	**Summative assessment:** Write a speech about a subject related to travel writing. For example: 'It is our duty to cut back on our use of the world's resources. We must invest in greener forms of energy for the future – whatever the cost.' Summative assessment: Use Progress Map for WWW and EBI. Student to reflect and answer EBI question.

Key Vocab	Summary comparison nostalgia rhetorical questions anecdotes emotive language tourism eco-tourism imagery alliteration repetition
Possible Assessment Topics	"We should think less about our own personal pleasure and take fewer holidays to save our planet." - Write and deliver a persuasive speech arguing your point of view. "Tourism is ruining places of natural beauty." Write and deliver a persuasive speech giving your views.

Where will we use these ideas again:
Year 9: Debating and speaking in class.
Year 10 and 11 : Language paper