

**Year 8 Amarantus Learning Journey - Term 1, Topic: Amarantus's Neighbourhood & Society**

<p><b>Prior learning at WSfG:</b>  <b>Ancient World</b>                  Introduction to the Romans and the Latin language &amp; the dangers of life in the Subura                  The Greek &amp; Roman gods &amp; archeological objects: what has survived                  Your independent research topic (food, mosaics, myths, the Iliad, Romany Army, writing)</p>	<p><b>Amarantus so far...</b></p> <ul style="list-style-type: none"> <li>- The archeological evidence from Amarantus's neighbourhood</li> <li>- Daily life for different groups of people</li> <li>- How people in Pompeii passed the time</li> </ul>
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<b>Learning sequence</b>							<b>Endpoint</b>
<b>Main learning steps</b>	Superbus got his doll when he 'came of age' and Pompeia left her dolls and toys on the altar when she got married; what does this suggest about the gods and their place in Roman Life?	Why do you think the Romans gave specific jobs to their gods? What things in the modern world might the Romans have given gods to?	What is the most striking thing about the funerals described in the story? Why?	Amarantus and Pompeia need a magistrate from Rome to witness Amarantus's manumission; what does this suggest about the political and legal system?	There is a lot of graffiti about elections in Pompeii, it seems to have been a popular way of campaigning; can you think of any modern equivalents? What tactics do modern politicians use to win over voters?	What do Vatia's actions suggest about Roman elections and politics?	Engage critically in a Socratic discussion engaging asking how far Roman attitudes to the gods or politics are similar or different to modern views.
<b>Formative Assessment</b>	In class discussions (small group & whole class); Learning Journal reflections						
<b>Summative Assessment</b>	Socratic discussion						

**Where will we use these ideas again:**  
 You will use your critical thinking and source evaluation skills across all subjects in KS3 & KS4.  
 These ideas will underpin your learning about Roman Civilisation as you continue with Latin.