

Year 8 dual (2nd year of French) Learning Journey - Term 2a, Topic: Les fêtes et la nourriture

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie/ la rentrée Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Les fêtes et la nourriture							Endpoint
Main learning steps	To learn about festivals and celebrations in the French-speaking world ; to practice dictation using opinion sentences about celebrations	To describe festivals and special days using verbs– <i>re</i> and <i>–ir</i> verbs	To learn about traditional food for celebrations and in different French-speaking countries	To talk about what food/drink you like using a wide range of opinions and tenses.	To be able to talk about what we eat for different meals of the day using sequencers ; to read aloud sentences about what you eat	To learn to order a meal in a restaurant by completing a speaking roleplay	To be able to talk about and understand dialogues on festivals, and food and drink using the <i>10 keys to success</i> .
Formative Assessment	To be able to translate sentences into English on the topic of festivals/food and drink.						
Summative Assessment	During this module, we will assess one skill; reading. <ol style="list-style-type: none"> To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English. 						

<p>Where will we use these ideas again: Year 10 - GCSE Thematic context: Travel and tourism, Lifestyle and wellbeing</p>
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