

Year 8 dual (1st year of learning French) Learning Journey - Term 2A Topic: Ma vie de famille, A loisir

<p>Prior learning at WSfG: Year 8, term 1A - Ma vie et mon temps libre Year 8, term 1B – En classe, J’adore les fêtes!</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Ma vie de famille, A loisir							Endpoint
Main learning steps	To be able to talk about animals using adjectival agreements; to learn about plural nouns	To be able to describe your family (recap of personality traits)	To be able to give physical descriptions using possessive adjectives ('my', 'your')	To be able to talk about how you use digital technology in the present tense	To be able to talk about film preferences	To be able to talk about which hobbies you do and which activities you don't do in your free time; use of negatives	To talk about your family and technology using the <i>10 keys to success</i> .
Formative Assessment	Translations into English on family and technology.						
Summative Assessment	During this module, we will assess one skill; reading. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.						

Where will we use these ideas again:
GCSE thematic context – My personal world, media and technology