

Year 8 dual (1st year of French) Learning Journey - Term 1B Topic: En classe/La nourriture

<p>Prior learning at WSfG: Year 8, term 1A - Ma vie et mon temps libre</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - En classe/La nourriture							Endpoint
Main learning steps	To learn how to say which subjects we study at school and to give your opinions on school subjects. To learn how to say what you would like to study using the conditional tense.	To describe our school uniform using colours, correct adjectival endings and word order; to give opinions on your school uniform.	To learn how to say the time in order to be able to describe your typical school day and to practise using new regular 'er' verbs in the present tense; to learn about a typical French school day	To say which facilities we have and don't have in school using <i>il y a...</i> and <i>il n'y a pas de...</i> ; to say which facilities you would like to have using the conditional tense	To talk about what food/drink you like using a wide range of opinions and tenses; to discover typical food from French-speaking countries	To be able to order a meal in a restaurant by completing a speaking roleplay	To be able to talk about and give opinions on different aspects of school life and on the food you eat using <i>the 10 keys to success</i> .
Formative Assessment	To write a response to these questions: <ul style="list-style-type: none"> • What do you think about your school subjects? • Describe your uniform. 						
Summative Assessment	During this module, we will assess one skill; writing To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into French.						

<p>Where will we use these ideas again: Year 10 – GCSE thematic context – Studying and my future and Lifestyle and wellbeing</p>
