

Year 11 Spanish Learning Journey - Term 1A, Topics: Comentario de los Exámenes, Mis Prácticas Laborales y Ciudades

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| <p>Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti - Theme 3 Year 10, term 2A – ¡A Currar! – Theme 4 Year 10, term 2B & 3A – De Costumbre - Theme 1</p> | | <p>How can you link your prior learning at KS3 and in Year 10 with these topics? What can you remember?</p> | | | | | | |
| Learning sequence | | | | | | | | Endpoint |
| Main learning steps | To receive feedback on our Year 10 Mock Listening, Reading, Speaking and Writing and act on it during reflection time. | To talk about work experience using the preterite and imperfect. | To talk about where you live and what you can do there; using Se puede/n +infinitive and the pronoun. | To talk about the pros and cons of the city/problems in your town using imperfect and conditional tenses and if clauses. | To talk about a city visit in the past using a variety of past tenses and using idioms. | To talk about what you are planning to do in your area using the future tense. | To talk about shopping using demonstrative adjectives and talking about preferences | To be able to describe where you live using the <i>20 Keys to Success</i> . |
| Formative Assessment | To write about the pros and cons of living in a city using the <i>20 Keys to Success</i> . | | | | | | | |
| Summative Assessment | During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. | | | | | | | |
| <p>Where will we use these ideas again: In Year 11 you will be examined on these topics (Theme 2 and 4) in all four skills.</p> | | | | | | | | |