

Year 8 dual (1st year of Spanish) Learning Journey - Term 1B Topic: Mi insti y ¡A comer!

<p>Prior learning at WSfG: Year 8, term 1A – Mi vida y mi tiempo libre</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence – Mi insti y ¡A comer!							Endpoint
Main learning steps	To learn how to say what subjects you study using -ar verbs to say what 'we' do. To learn how to say what you would like to study using the conditional tense.	To be able to give opinions on subjects using D.O.R.C sentences.	To describe your school using the words for 'a', 'some' and 'the'. To be able to say what you would like to have in your school using the conditional tense.	To talk about break time using -er and -ir verbs' and what you like to eat using a range of opinions.	To learn how to describe mealtimes using negatives.	To be able to order a meal using usted / ustedes.	To be able to talk about and give opinions on different aspects of school life and on the food you eat using <i>the 10 keys to success</i> .
Formative Assessment	To write a response to these questions: <ul style="list-style-type: none"> • What do you think about your school subjects? • What is there in your school? 						
Summative Assessment	During this module, we will assess one skill; writing <ol style="list-style-type: none"> 1. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into Spanish. 						
<p>Where will we use these ideas again: Year 10 – GCSE thematic context – Studying and my future and Lifestyle and wellbeing</p>							