

Year 9 Dual 3rd Year French Learning Journey - Term 1A Topic: Mon clan, ma tribu

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A, J’adore les fêtes Year 8, term 2B, Le monde est petit Year 8, term 3A & B, le sport en direct</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------

Learning sequence - Mon clan, ma tribu							Endpoint
Main learning steps	To understand the context of conjugation and conjugate regular and irregular verbs in the present tense.	To be able to talk about your weekend routine with your family	To be able to talk about what people look like in order to describe your family	To be able to discuss friends and friendship using adjectival agreements	To practice describing family celebrations using the 3 tenses	To be able to talk about positive role models	To prepare a blog article describing yourself, your friends and family using <i>the 10 keys to success</i> .
Formative Assessment	Translation into French about family and friends						
Summative Assessment	During this module, we will assess one skill; writing. To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French.						

Where will we use these ideas again:
 In Year 11, we will study the thematic context of *‘My personal world.’*