

Year 7 Latin Learning Journey – Ancient World Project Term

Prior Learning: *Students know a little about Roman daily life in the Subura and how the Latin language relates to English.*

Learning sequence					Endpoint
Main learning steps	Following a plan: understand how to monitor your progress against your plan, and what to do if things go wrong.	Drafting and redrafting: use your own success criteria to make sure your final product is as well-researched, creative and engaging as possible.	Presentation skills: how to speak confidently and clearly about your project journey. Presenting to a group.	Reflect on your project skills: what did you learn, what were your strengths, what will you do differently next time?	To be able to reflect on how you went about researching, planning and creating your project. To talk about what you are proud of and what you will do differently in the future.
Formative Assessment	Whole Class Feedback on project plans. Show & Tell: Peer Feedback				
Summative Assessment	Formal Assessment of projects & presentations using success criteria. <ul style="list-style-type: none"> - Thorough research - Creative, high-quality project - Clear, engaging presentation - Honest & accurate self-reflection 				

Where will we use these ideas again:

These ideas will underpin the Roman Civilisation topics as you continue with Latin.

Independent learning skills will support your learning in all subjects across KS4 & 5 and beyond!