

PE Department

Topic: Rounders Year: 9

Prior learning:
Skills, rules and tactics from year 8 scheme of work.

Learning sequence – Rounders Year 9						Endpoint
Main learning steps	Recap to throw and catch a hard rounders ball Long and short throws. When to use them	How to bowl under arm, looking at tactics	Tactics in batting Rules around batting. Stepping out the side of the box.	Rules of the game including scoring When do you score a full, half rounders? How to stop others from scoring.	Game play – tactics How to stop players from scoring, how to score full/half rounders.	To be able to play a game of rounders using skills, understand the rules and show tactics for fielding and batting.
Assessment	Peer assessment Bringing hands to chest, basket the ball. Fingers out	Peer assessment Step opposite arm, opposite leg. Flat ball, donkey drop, Fast, slow, high and low, and spin balls	Peer assessment- Hitting the ball in a desired direction. Backwards hits Placing the ball where there are less fielders	verbal feedback Explaining rules and refereeing	Verbal feedback Teacher and students refereeing games When to leave the base Where to send the ball when fielding. Where to place the ball.	Summative assessment. Game play looking at understanding of rules and the use of skills learnt. Showing they understand tactics.