

Year 9 Latin Learning Journey - Term 1

Latin language: revision of learning so far + perfect & imperfect tenses. **Roman Civilisation:** Roman Britain

Prior learning at WSfG:	Prior learning at WSfG:
<p>Language Present tense verbs ending -o, s, t, mus, tis, nt Singular & plural nouns in the subject & object & ablative case How Latin nouns are organized into three families & genders. Infinitive verb forms Irregular verbs possum, nolo, volo Prepositions</p>	<p>Ancient World The dangers of life in the Subura; How the Forum was used and what was there; What it was like to attend a chariot race. Roman gods & worship (including Vesta & Christianity); Roman sanitation & water supply & The Roman Baths; Slavery in the Ancient World</p>

Main learning	Learning sequence						Endpoint
Language	Revision of nouns: nominative, accusative & ablative cases	Revision of verbs: regular endings	Revision of verbs: irregular endings & the infinitive	Revision of vocabulary: chapters 1 - 6	The imperfect tense: how to spot & translate	The perfect tense: how to spot & translate	Be able to comprehend and accurately translate a story set in the past containing regular & irregular verbs and nouns in nom/acc/abl cases.
Civilisation	Ancient Britain: what was life before the Roman invasion?	Ancient Britain: Londinium	Ancient Roman Britain: Industry	Ancient Britain: Food	Ancient Britain: Trade	Ancient Britain: The Roman Invasion	Be able to accurately respond to sources related to life in ancient Britain
Formative Assessment	To translate the story 'Celer' In class discussion: 'can we avoid bias towards certain perspectives when we study ancient history?'						
Summative Assessment	During this module, we will assess three skills: vocabulary recognition, translation and learning about the ancient world. <ol style="list-style-type: none"> 1. To be able to accurately translate an extended passage of Latin with plural nouns in the nominative, accusative case & ablative case, and regular & irregular verbs in 1, 2 & 3rd person singular and plural. 2. To be able to justify your personal response to the Roman invasion 3. To be able to accurately recall the meaning of the vocabulary in chapters 1 to 7 vocab lists. 						

Where will we use these ideas again:
 These ideas will underpin your language learning as you continue with Latin.
 You will revisit ideas around Roman colonialism and colonised cultures in the Roman Civ and Literature papers if you continue to GCSE.