

**Year 8 dual (2<sup>nd</sup> year of Spanish) Learning Journey - Term 2A, Topic: ¡A comer!**

<p><b>Prior learning at WSfG:</b>          Year 7, term 1A – Mi vida          Year 7, term 1B – Mi tiempo libre          Year 7, term 2A – Mi insti          Year 7, term 2B – Mi familia y mis amigos          Year 7, term 3A &amp; 3B – Mi ciudad          Year 8, term 1A – Mis vacaciones          Year 8, term 1B – Todo sobre mi vida</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?          What can you remember?</b></p>
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<b>Learning sequence - ¡A comer!</b>							<b>Endpoint</b>
<b>Main learning steps</b>	To be able to say what food you like using a wide range of opinions.	To learn how to describe mealtimes using negatives.	To be able to order a meal using usted / ustedes.	To discuss what to buy for a party using the near future tense.	To be able to give an account of a party using three tenses together.	To talk about a future trip using the near future tense; to practise asking questions	To be able to talk about and understand dialogues on food and drink using the <i>10 keys to success</i> .
<b>Formative Assessment</b>	To be able to translate sentences into English on the topic of food and drink.						
<b>Summative Assessment</b>	During this module, we will assess one skill; reading. 1. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.						

<p><b>Where will we use these ideas again:</b>          Year 10, GCSE Thematic context - Lifestyle and wellbeing</p>
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