

Year 9 Spanish Learning Journey - Term 1B, Topic: ¡Diviértete!

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A - ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B - Operación verano Year 9, term 1A – Mi Gente, Mi Mundo		How can you link your prior learning (including at KS2) with this new topic? What can you remember?					
Learning sequence - ¡Diviértete!							Endpoint
Main learning steps	To explore sports in Spanish speaking countries across the world.	To be able to talk about how often you use technology using present tense and frequency words.	To be able to talk about free time and the sports you do with extended opinions and irregular verbs in the present tense with opinions.	To be able to arrange to go out and make plans using <i>poder</i> and <i>querer</i> and the future tense. To learn how to form questions and buy tickets at the cinema.	To be able to talk about last weekend using the preterite tense of regular and irregular verbs and opinions about a past event.	To be able to talk about a day that went wrong combining present, preterite and future tenses and sequencers/ad verbs.	To talk about what I do during my free time using the <i>10 keys to success</i>
Formative Assessment	To produce sentences on the topic of free time and be able to read them aloud with correct pronunciation and intonation.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly correct pronunciation and intonation. To be able to use the present and past or future tenses. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from Spanish into English. 						
Where will we use these ideas again: In Year 11, we will study the thematic context of <i>'My personal world.'</i>							