

Year 8 Spanish Learning Journey - Term 2A Topic: ¡A comer!

<p>Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - ¡A comer!							Endpoint
Main learning steps	To be able to say what food you like using a wide range of opinions.	To learn how to describe mealtimes using negatives.	To be able to order a meal using usted / ustedes.	To discuss what to buy for a party using the near future tense.	To be able to give an account of a party using three tenses together.	To talk about a future trip using the near future tense; to practise asking questions	To be able to take part in a role play ordering food in a restaurant using the <i>10 keys to success</i> .
Formative Assessment	To describe a photo card and answer a couple of follow up questions: <ul style="list-style-type: none"> • ¿Cuál es tu comida favorita? ¿Por qué? • ¿Qué comiste ayer? 						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation. 2. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English. 						

Where will we use these ideas again:
 Year 10, GCSE Thematic context - Lifestyle and wellbeing