

Year 8 dual (1st year of learning Spanish) Learning Journey - Term 2A Topic: Mi familia y mis amigos y Todo sobre mi vida

<p>Prior learning at WSfG: Year 8, term 1A - Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer!</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Mi familia y mis amigos y Todo sobre mi vida							Endpoint
Main learning steps	To be able to describe your family using possessive adjectives.	To be able to describe hair and eye colour using the verbs <i>ser</i> and <i>tener</i> .	To be able to describe where you live using the verb <i>estar</i> (to be).	To learn how to say what you use your phone for using the present tense.	To be able to say what type of music you like and give a range of opinions.	To talk about TV using comparatives.	To talk about your family and technology using the <i>10 keys to success</i> .
Formative Assessment	Translations into English on family and technology.						
Summative Assessment	During this module, we will assess one skill; reading. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.						

<p>Where will we use these ideas again: GCSE thematic context – My personal world, media and technology</p>
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