

Year 11 Latin Learning Journey - Term 1b

Topics: Latin language: Indirect Statements **Roman Civilisation:** the layout of a Roman town, exam technique **Themes:** Martial & Suetonius

Prior learning at WSfG in KS4:

Roman Civilisation: The beginnings of the city, the Great fire of AD64 and subsequent rebuilding, different areas of the city and their features/buildings (Subura, Palatine, Capitoline, Ostia), life in the city of Rome, arches, aqueducts, the Cloaca Maxima, buildings & monuments including: the Pantheon, Circus Maximus, the fora (forum Romanum, forum Boarium, Trajan’s forum).

Language: nouns in all 6 cases, verbs in 5 tenses, passive & active verbs, relative clauses, irregular verbs, use of prepositions, orders & prohibitions (noli/nolite), deponent verbs, conditional sentences. The uses of the subjunctive.

Themes: Artefacts & key terms. Attitudes to women: Catullus 5, Epitaph to Claudia, Pliny to Calpurnia Hispulla, Power of Love, Changing Morals

Main learning	Learning sequence						Endpoint
Language	How to spot & translate deponent verbs & passive infinitives	Revision of the passive voice	How to spot a subordinate clause	cum + pluperfect subjunctive cum + imperfect subjunctive	Result clauses	Noun revision: The fourth declension	To be able to translate an extended passage containing a range of indirect statements.
Civilisation	Quality of life in the city of Rome	Self-assessment for revision	Reflection on mock exams: what do you need to work on?	Target revision	Targeted revision	Targeted revision	To be able to structure a 12 mark answer in a way that considers different groups of Romans
Themes	How to select evidence to assess Roman attitudes to women	How Roman writers made their depictions of women engaging	Artefacts: Wedding ceremony, cremation chest, scene at a dinner party	How Seneca makes the text of Changing Morals interesting to the reader	The content & themes of Ovid: Advice to a rejected lover	How Ovid makes ‘Advice to a rejected lover’ engaging	To evaluate how reliable a written source is by contrasting comic and serious texts.
Formative Assessment	GCSE standard translation & comprehensions from Suburani & Ashley Carter Roman civilization 12 mark questions Comprehension questions on the set texts						
Summative	Mock exams						

Where will we use these ideas again:

In your Y11 mock exam you will be expected to apply all this knowledge within the relevant units.