

## WSFG Risk Assessment 2021-22 v1

<b>Description of Activity / Person / Area / Equipment being assessed</b>	Preventing Covid-19 spread in a School Environment
<b>Reference</b>	This risk assessment is based on the <a href="#">guidance</a> issued on 17 August 2021, "Schools covid-19 Operational Guidance"
<b>Location(s) covered</b>	
<b>Date of Original Assessment</b>	19 August 2021

What date did staff, covered by this risk assessment, have the opportunity to comment on this risk assessment?	3/9/2021	
Are staff covered by this risk assessment aware of the controls noted and understand them?	Yes	No
Copy of form sent to Trade Union Safety Representative	Yes	No

Has action been taken	YES / NO / ONGOING / NONE REQUIRED (Please circle)
Confirmed by Line Manager?	YES / NO
Lead Assessors name (print)	
Lead Assessor's signature	
Date:	

Has action been taken	YES / NO / ONGOING / NONE REQUIRED (Please circle)
Manager's name (print)	
Manager's signature	
Date:	

### Review Dates

Future Review Date (depends on Action Plan findings)	Actual Review Date	Were Changes Made?	Name of Lead Reviewer	Date Staff updated about change

## Significant hazards and current controls

No	Hazard/Hazardous Event (What can go wrong)	People at risk	What is currently being done to control the hazard/hazardous event	Risk Rating - High/Med/ Low
1	Spread of Covid-19 Coronavirus	Everyone at school, including contractors and visitors	<p>The school will follow the government guidance on <a href="#">fully opening schools</a> where reasonably practicable:</p> <ul style="list-style-type: none"> <li>• Minimise contact with individuals who are unwell by regular contact with parents and staff; identify those who have coronavirus (COVID-19)/cold/flu symptoms and advise them not to attend school</li> <li>• Ensure that pupils, staff and other adults do not come into the school if they <a href="#">have coronavirus (COVID-19) symptoms</a>, or have tested positive in the last 10 days.</li> <li>• If anyone in the school becomes unwell with a new and persistent cough or a high temperature, or has a loss of or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>, which instructs them to self-isolate for at least 10 days and <a href="#">arrange to have a test</a> to see if they have Covid 19.</li> <li>• Any child awaiting collection, will be moved to the patio area or Hewett Hall with external ventilation (open window) where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A separate toilet for them to use is located in Reception. The toilet will be cleaned using standard disinfectant before use by anyone else. Staff will maintain 2m distance from the child, so far as is reasonably practicable.</li> <li>• Where a 2m distance cannot be maintained (such as for a very young child or a child with complex needs) the following guidance will be followed <a href="#">safe working in education, childcare and children’s social care settings, including the use of personal protective equipment (PPE) guidance</a>.</li> <li>• Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive, or they have been requested to do so by NHS Test &amp; Trace.</li> <li>• Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the <a href="#">COVID-19: cleaning of non-healthcare settings outside the home guidance</a></li> <li>• Where practical First Aid to be administered by individual under the guidance of the First Aider. For more serious injury First Aid may be administered in close proximity and where reasonably practicable make available, a fluid-repellent surgical mask, disposable gloves, eye protection, apron or other suitable covering and covering for injured person. First Aiders should pay particular attention to sanitation measures immediately afterwards including washing hands; further <a href="#">guidance</a> on First Aid during Covid-19.</li> </ul>	Low

No	Hazard/Hazardous Event (What can go wrong)	People at risk	What is currently being done to control the hazard/hazardous event	Risk Rating - High/Med/ Low
2	Unvaccinated member of staff is close contact of a confirmed case	Member of staff	<ul style="list-style-type: none"> <li>On being identified as a close contact of a confirmed case, the employee must immediately inform their manager and go home to self-isolate for 10 days, unless the employee is unable to be vaccinated due to medical reasons.</li> <li>The employee will be encouraged to get a PCR test.</li> </ul>	Low
3	Poor hand hygiene spreads Covid-19	Everyone	<ul style="list-style-type: none"> <li>An assessment of hand hygiene needs has been completed and there are adequate hand hygiene and handwashing facilities available for staff, pupils and visitors</li> <li>Staff and pupils must clean their hands regularly, including when they arrive at school, when they return from the toilet, breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning will be needed for the foreseeable future.</li> <li>Pupils are instructed and supervised about the risks of ingesting hand sanitiser. Small children and pupils with complex needs continue to be helped to clean their hands properly. Skin friendly cleaning wipes where practicable.</li> <li>Staff and pupils have been informed about <a href="#">good hand hygiene technique</a> from the NHS.</li> </ul>	Low
4	Poor respiratory hygiene spread Covid-19, including not wearing face coverings	Everyone	<ul style="list-style-type: none"> <li>'Catch it, Bin it, Kill it' approach is essential, so the school has enough tissues and bins available in the school to support pupils and staff to follow this routine.</li> <li>Staff will support younger children and those with complex needs to get this right, and all pupils understand that this is now part of how the school operates.</li> <li>Face coverings are now recommended to be used because of the Omicron Variant: <ul style="list-style-type: none"> <li>staff and pupils to wear face coverings in communal indoor areas</li> </ul> </li> <li>Special Schools and Alternative Provision will consider what arrangements work best for their wider school community. The Government guidance on face coverings in <a href="#">Special schools and other specialist settings: coronavirus (Covid-19)</a> will be followed, generally in communal areas.</li> <li>Where Face Covering have been specified, staff and students have been reminded wearing a face covering is in addition to the controls already in place. There are several exemptions to wearing face coverings, so not all staff and secondary school pupils may be wearing them. There is an exemption badge that is issued by the school for those who are exempt to wear. The BBC has a good video for how to wear a face covering; <a href="#">always over the mouth and nose</a></li> </ul>	Low
5	Poor levels of cleanliness spread Covid-19	Everyone	<ul style="list-style-type: none"> <li>The government guidance for <a href="#">cleaning in non-healthcare settings outside the home</a> is applied to ensure appropriate controls are put in place</li> <li>A cleaning schedule is in place and includes: <ul style="list-style-type: none"> <li>more frequent cleaning of rooms / shared areas that are used by different groups</li> <li>frequently touched surfaces being cleaned more often than normal and at least twice per day, with one period being at the start or end of the day.</li> </ul> </li> </ul>	Low

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			<ul style="list-style-type: none"> <li>○ records to be kept of when and where cleaning occurs</li> <li>● Different groups don't need to be allocated their own toilet blocks, toilets will be cleaned regularly and pupils will be encouraged to clean their hands thoroughly after using the toilet</li> <li>● Hand dryers and/or paper hand towels may be used</li> </ul>	
6	Use of equipment and cleaning arrangements	Everyone	<ul style="list-style-type: none"> <li>● Individual and very frequently used equipment, such as pencils and pens, are not shared. Classroom based resources, such as books and games, shared within the group are frequently cleaned, along with all commonly touched surfaces.</li> <li>● Shared resources, e.g. sports, art, music and science equipment and cases, are meticulously cleaned regularly and always between groups, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between different users.</li> <li>● Outdoor playground equipment is cleaned more frequently. This also applies to resources used inside and outside during any wraparound provision.</li> <li>● Pupils have been advised to limit the equipment they bring into school each day, to essentials such as a bag lunch boxes, hats, coats, books, stationery and mobile phones.</li> <li>● Pupils and teachers are allowed to take books and other shared resources home, avoiding unnecessary sharing. This is only allowed where it contributes to pupil education and development. The controls for hand cleaning, cleaning of the resources and rotation apply.</li> <li>● Drinking fountains - pupils/staff should use their own water bottle or cup and fill this up at the fountain, rather than drink directly from them. When filling the bottle/cup it should not directly touch the pouring spout. If the pupils or staff do not have containers of their own the school should supply some so individuals can keep well hydrated.</li> <li>● Pupils can now use lockers, however lockers are shared (two pupils to one locker). If a pupil tests positive, the other pupil who shares the locker will be sent the LA 'Warn and Inform' letter.</li> </ul>	Low
7	Poor social distancing spreads Covid-19	Everyone	<ul style="list-style-type: none"> <li>● Where reasonably practicable, teachers at schools maintain 2m social distance from the pupils, staying at the front of the class, and away from their colleagues where possible, including in the staff room. They will also maintain 2m distance from each other and continue to keep meetings short in well ventilated spaces.</li> <li>● Should a Covid-19 outbreak occur in the school, will follow the controls in row 10 below, which may require a return to pupil/group segregation (bubbles) for an appropriate period of time.</li> </ul>	Low
8	Lack of Personal Protective Equipment spreads Covid-19	Staff	<ul style="list-style-type: none"> <li>● The majority of staff will not require PPE beyond what they would normally need for their work. PPE is only needed where: <ul style="list-style-type: none"> <li>○ an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained</li> <li>○ a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same type of PPE should continue to be used</li> </ul> </li> </ul>	Low

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			<ul style="list-style-type: none"> <li>The guidance on <a href="#">use of PPE in education, childcare and children’s social care</a> will be followed for when, how PPE should be used, what type of PPE to use, and how to source it.</li> </ul>	
9	Occupied spaces are not well-ventilated or are too cold	Everyone	<ul style="list-style-type: none"> <li>Rooms are aired as much as possible by keeping windows open to the outside at least 10 minutes per hour; where practicable windows are kept open when the school is open. Windows and doors to the outside are opened at breaktimes and lunchtimes. Where this impacts on thermal comfort, staff and students will be reminded to wear warm clothing; schools will be flexible with uniform requirements</li> <li>To maintain a comfortable temperature: <ul style="list-style-type: none"> <li>high level windows will be opened in preference to low level to reduce draughts</li> <li>where reasonably practicable ventilation will be increased when spaces are unoccupied, e.g. between classes, during break and lunch, and when a room is unused</li> <li>furniture has been rearranged, where possible, to avoid direct draughts;</li> <li>the heating has been adjusted to maintain comfort levels in occupied spaces</li> </ul> </li> <li>The ventilation system has been checked against the <a href="#">CIBSE guidance</a>. Where necessary the maintenance company have carried out checks and provided guidance on the safe operation of the ventilation system.</li> <li>Fans should not be used in areas/rooms with no air flow. Instead they can be used to increase air flow by pointing them at an open window or open external door to keep the air moving. They should not be pointing straight at someone’s face as this may increase Covid-19 transmission.</li> </ul>	Medium
10	Spread of Covid-19 goes unchecked	Everyone	<ul style="list-style-type: none"> <li>The school will engage fully with the local Public Health Team’s <a href="#">Local Outbreak Control Plan</a>, the DfE <a href="#">Contingency Framework</a> &amp; Helpline: 0800 046 8687, the London Coronavirus Response Centre: 03400 303 0450 and NHS Test &amp; Trace system, this is covered in the schools Outbreak Management Plan/Business Continuity Plan</li> <li>Strengthen comms to encourage twice weekly testing at home for staff, consider increased frequency of testing. Support from Stay Safe Champions available.</li> <li>Consider re-introducing face masks for staff in communal areas if they are not already in use.</li> <li>Access specialist Infection Prevention Control support if required. Implement one-off enhanced cleaning, focussing on touch points and shared equipment.</li> <li>Improve ventilation indoors if possible and consider moving activities outdoors.</li> <li>Consider limiting residential visits, open days, parental attendance and live performances in the school.</li> <li>Attendance restriction may be required in certain situations where other measures haven’t been sufficient and should only be short-term.</li> </ul>	Low
11	Staff or students are asymptomatic with Covid-19	Everyone	<ul style="list-style-type: none"> <li>Secondary schools will use lateral flow testing to help identify asymptomatic infections and will have a separate risk assessment to detail the appropriate controls following the <a href="#">guidance</a>. All</li> </ul>	Low

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			<p>secondary school pupils should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term.</p> <ul style="list-style-type: none"> <li>Secondary schools may commence testing from 3 working days before the start of term and can stagger return of pupils across the first week to manage this. Pupils should then continue to test twice weekly at home until the end of September, when this will be reviewed.</li> </ul>	
12	There is a school confirmed case of Covid-19	Everyone	<ul style="list-style-type: none"> <li>As set out in the <a href="#">Local Outbreak Control Plan</a>, if made aware of a positive staff or pupil case, the SBM/Head will notify the <a href="#">Public Health Team</a> using the standard reporting template.</li> <li>The Local Authority will provide communications guidance including letter templates for schools to send to staff, and parents of contacts.</li> <li>Ongoing infection control advice and support will be made available to schools via the local IPC lead for schools and the Public Health team.</li> <li>The school follows NHS guidance on <a href="#">testing for coronavirus (COVID-19)</a>.</li> </ul>	Low
13	Pupils and staff use public transport to get to and leave school	Everyone	<ul style="list-style-type: none"> <li>Pupils and staff have been advised to cycle, scoot or walk to school</li> <li>Adequate secure cycle/scooter parking has been installed</li> <li>Anyone using public transport observes <a href="#">the safer travel guidance for passengers</a> and are advised to wear face coverings in crowded areas</li> <li>Car sharing is now allowed and where practicable should be the same group of travellers. Where this is not the case travellers are advised to wear a face covering</li> <li>Taxis and private hire vehicles the Government recommends you wear Face Coverings</li> <li>Home to School transport Children and young people aged 11 and over should wear a face covering when travelling on dedicated transport to secondary school or college. [Children and young people aged 11 and over should wear a face covering when travelling on dedicated transport to secondary school or college.]</li> </ul>	Low
14	Member of school community is clinically extremely vulnerable / clinically vulnerable and staff at an increased risk from Covid-19	Extremely clinically vulnerable person	<p>Clinically Extremely Vulnerable</p> <ul style="list-style-type: none"> <li>The school has provided a Covid-19 safe work environment</li> <li>Government is advising clinically extremely vulnerable people, as a minimum, to follow the same guidance as everyone else.</li> <li>However, a CEV who is at a higher risk of becoming seriously ill they were to catch COVID-19, may wish to think particularly carefully about additional precautions that might wish to continue to take and hold discussion with their Manager/employer. During periods of high or rising infection rates, anyone CEV will have a separate assessment carried out and additional controls regarding keeping a safe distance from others and the wearing of face coverings along with any other practicable controls will be put in place.</li> <li>Pregnant employees / pregnant pupils will be advised to discuss vaccinations with the GP. Current evidence suggests vaccination should still go ahead for the protection of both mother and unborn child.</li> </ul>	Low

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			<ul style="list-style-type: none"> <li>A separate Individual Health Risk Assessment has been carried out for those identifying themselves as at higher risk, in discussion with their head of service/line manager and should be reviewed in light of updates or changes.</li> </ul>	
15	Pupils and staff at increased risk of mental ill-health	Pupils and Staff	<ul style="list-style-type: none"> <li>The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. Information is available regarding <a href="#">extra mental health support for pupils and teachers</a> and the <a href="#">Wellbeing for Education grant</a>.</li> <li>Other resources that may be used include <ul style="list-style-type: none"> <li><a href="#">webinar</a> advising school staff how to support pupil and student mental wellbeing.</li> <li>PHE <a href="#">support children and young people's mental health and wellbeing</a>,</li> <li>Advice on Being active from <a href="#">the Association for Physical Education, Youth Sport Trust &amp; Sport England</a>.</li> <li>PHE and the NHS <a href="#">Every Mind Matters</a> campaign to help take action to look after mental health and wellbeing.</li> <li>A training module, <a href="#">teaching about mental wellbeing</a>, to improve teacher confidence in talking about and teaching mental health and wellbeing.</li> <li>The <a href="#">Education Support Partnership</a> provides a free helpline for school staff and targeted support for mental health and wellbeing.</li> <li>Local access to <a href="#">Kooth online mental health support</a> is available for secondary school aged children in Waltham Forest</li> </ul> </li> <li>The school has an employee assistance provider with the following free phone number 0800 328 1437 and this has been promoted to all staff</li> <li>Teachers may wish to access the free <a href="#">MindEd hub</a>, which includes materials on staff resilience, families and other resources.</li> <li>Schools will work with school nursing services, as leaders of the <a href="#">healthy child programme</a>, to support the health and wellbeing of pupils</li> <li>Staff can access the <a href="#">Thrive App</a> on their mobile phone, search "Thrive Mental Wellbeing" in your app store, the access code is available from the Head/SBM, has been posted in the staff room.</li> </ul>	Low
16	Lack of staff resources increases risk from Covid-19	Everyone	<ul style="list-style-type: none"> <li>Staff have been asked to work as flexibly as possible. Managers have discussed and agreed any changes before they have been put in place.</li> <li>The school has reviewed existing practices and has used the DfE's <a href="#">workload reduction toolkit</a>.</li> <li>Staff have been made aware of the DfE range of resources, including <a href="#">get help with remote education</a> to help address workload.</li> <li>Reference will be made to the Education Endowment Foundation (EEF) guidance on <a href="#">making the best use of teaching assistants</a> to help primary and secondary schools.</li> </ul>	Low

No	Hazard/Hazardous Event (What can go wrong)	People at risk	What is currently being done to control the hazard/hazardous event	Risk Rating - High/Med/ Low
17	Peripatetic / supply staff increase risk of Covid-19	Everyone	<ul style="list-style-type: none"> <li>All peripatetic and supply staff have confirmed they are not suffering any Covid-19 symptoms (new, continuous cough or a high temperature, or a loss of, or change in, their normal sense of taste or smell) before arriving on site. They should also be encouraged to take twice weekly lateral flow tests, including one before starting work in the setting.</li> <li>Records of peripatetic and supply teachers are kept for 21 days after their arrival and will be available for any Test and Trace purposes.</li> <li>The <a href="#">DfE guidance</a> will be followed, including <a href="#">keeping children safe in education</a>.</li> </ul>	Low
18	Pupil behaviour increased risk of Covid-19	Everyone	<ul style="list-style-type: none"> <li>The behaviour policy has been reviewed and updated to reflect the requirements of the changing Covid-19 pandemic and has been made available to pupils and parents before the start of term</li> </ul>	Low
19	Students behaviour in alternative provision may increase risk of Covid -19	Everyone	<ul style="list-style-type: none"> <li>Where appropriate, separate risk assessments are undertaken for each pupil/class/year groups to ensure all are protected. The results of the assessments are integrated into the daily operation of the school</li> </ul>	Low
20	Teaching requires close supervision, e.g. power tools in D&T	Teacher and pupil	<ul style="list-style-type: none"> <li>Guidance from CLEAPSS will be followed on how to use power tools safely during the Covid-19 Pandemic</li> </ul>	Low
21	Exposure to Covid-19 during educational visits	Staff pupils on visit	<ul style="list-style-type: none"> <li>The <a href="#">DfE guidance</a> on trips is being followed.</li> </ul>	Low
22	Exposure to Covid-19 during PE	PE Staff and pupils	<ul style="list-style-type: none"> <li>Outdoor sports will be prioritised, where reasonably practicable. <a href="#">AfPE guidance</a> will be followed</li> </ul>	Low
23	Exposure to Covid-19 during music, dance and drama	Music staff and pupils	<ul style="list-style-type: none"> <li>Music, dance and drama can all take place, where practicable outdoors is best, otherwise in well ventilated spaces.</li> <li>Sharing of equipment should only be undertaken where there are sufficient cleaning arrangements in place</li> </ul>	Low
24	Extra-curricular activities increase risk of Covid-19	Everyone	<ul style="list-style-type: none"> <li>The following guidance will be followed <a href="#">Covid-19: Actions for out of schools settings</a>, unless there is an outbreak and then the school's Outbreak Management Plan/Business Continuity Plan will be followed.</li> </ul>	Low
25	Dedicated school transport increases the risk of Covid-19	Pupils	<ul style="list-style-type: none"> <li>The school follows the <a href="#">Dedicated transport to school and colleges Covid-19 operations guidance</a></li> <li>Dedicated transport providers are asked for evidence to ensure the <a href="#">DfE guidance</a> is being followed</li> <li>The school and local authority will work closely and in partnership to ensure the school bus service is safe and sufficient.</li> </ul>	Low
26	Catering staff increase the risk of Covid-19	Everyone	<ul style="list-style-type: none"> <li>The catering provider has confirmed compliance with existing food hygiene standards. Staff will adhere to the <a href="#">Food Standards Agency Safe Methods Checklist</a> for personal hygiene and fitness to work practices.</li> </ul>	Low



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27	Building not maintained/used without maintenance undertaken	Everyone	<ul style="list-style-type: none"> <li>All the usual pre-term building checks have been undertaken to make the school safe, including managing the risks of Legionnaires' disease. The HSE guidance has been followed <a href="#">Legionella risks during the coronavirus outbreak</a>.</li> <li>The advice on safely reoccupying buildings from the Chartered Institute of Building Services Engineers' guidance on <a href="#">emerging from lockdown</a> has also been followed.</li> </ul>	Low
28	Staff and parents unsure what to do in the event of a local lockdown due to a local outbreak of Covid-19	Everyone	<ul style="list-style-type: none"> <li>The school business continuity plan has been updated to include procedures to follow in the event of a local outbreak</li> <li>The SBM/Head will contact the <a href="#">Public Health Team</a> and follow their advice, including the <a href="#">Local Outbreak Control Plan</a>, and share with staff and parents.</li> <li>Guidance on communications and letter templates for schools to send to parents and staff will be shared via LCRC (London Coronavirus Response Centre)</li> <li>Infection control support and training will be made available to staff via Public Health</li> </ul>	Low
29	Contractor / Providers visiting site increase risk of Covid-19		<ul style="list-style-type: none"> <li>Contractor/Provider has confirmed they are not suffering any Covid-19 symptoms (new, continuous cough or a high temperature, or a loss of, or change in, their normal sense of taste or smell) before arriving on site and provides evidence of a negative Lateral Flow Test</li> <li>Records of contractor/provider are kept for 21 days after their arrival and will be available for any Test and Trace purposes.</li> <li>The contractor/provider is requested to provide a risk assessment and method statement in 3 days advance of visit to school and how they will plan to minimise the risk of spreading Covid-19 in accordance with Government guidance. This will be reviewed by SBM/Head</li> </ul>	Low
30	Person is identified as a close contact of a confirmed Omicron Variant case	Everyone	Where advised by Test and Trace, the London Coronavirus Response Centre or Public Health, the person must self-isolate for ten days and get a PCR test even if fully vaccinated.	Low

**Risk Rating : if High or Medium use Action Plan**

High = current controls totally inadequate with serious consequences: death(s), serious injury, long-term ill health, or there is a very high frequency of the hazard/hazardous event occurring Immediate action required, may require task to be suspended until issue resolved

Medium = current controls still poor but consequences less serious: minor injury, short-term ill health with no lasting effects, Action required in specific

timeframe, normally within 3/6 months, may be sooner dependent on how serious an issue it is

Low = current controls are adequate to minimise the risk so far as reasonably practicable, check still relevant at next review date

## Action Plan for Improvement

No.	Hazard/Hazardous Event (What can go wrong)	Action required to reduce risk so far as is reasonably practicable	Residual Risk	By Whom	Target Date	Completion Date	Completed By
8	Occupied spaces are not well-ventilated or are too cold	<p>Where it is uncertain about ventilation in certain rooms, e.g. those without windows or air extraction systems the school will look to install CO2 monitors, as a way of identifying air quality in the room and taking appropriate action to keep the number of people in the room at a safe level. CO2 monitors will be provided by the government during the autumn term.</p> <p>The HSE provides <a href="#">ventilation guidance</a> which recommend that CO2 meters can be used to monitor room CO2 levels to identify poor ventilation. Outdoor levels are around 400ppm and indoors a consistent CO2 value less than 800ppm is likely to indicate that a well ventilated space. An average of 1500ppm CO2 concentration over the occupied period in a space is an indicator of a poorly ventilated space.</p>	Low				
	Unchecked spread of COVID as a result of positive cases	<p>‘Warn and inform’ letter issued to parents of close contacts as additional mitigation, as advised by LA.</p> <p>Implementation of COVID outbreak management plan.</p>					

**Risk Assessment Review:** During review of this risk assessment, any new controls identified in the action plan that are now in place should be transferred to the “Significant hazards and current controls” page to reflect the improvements made.