

Year 8 dual (2nd year of Spanish) Learning Journey - Term 2B Topic: ¿Qué hacemos?

Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A – ¡A comer!	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - ¿Qué hacemos?							Endpoint
Main learning steps	To recap how to tell the time in order to arrange to go out.	To arrange to go out using the conditional tense (me gustaría + infinitive).	To be able to make excuses using <i>querer</i> and <i>poder</i> .	To discuss getting ready to go out using reflexive verbs.	To be able to describe what you are going to wear to a fancy dress party.	To learn about Easter traditions in Spanish speaking countries.	To be able to write an email declining an invitation to go out using a range of opinions and references to the present, past and future tenses.
Formative Assessment	To take part in a speaking role play activity on arranging to go out.						
Summative Assessment	During this module, we will assess one skill; writing. 1. To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into Spanish.						

Where will we use these ideas again:

In Year 9, we will study the topic Ciudades.

In Year 10, we will study GCSE Theme 2 (Local area, holiday and travel)