

Year 9 Dual (2nd year of learning French) Learning Journey - Term 2A Topic: De la ville à la campagne

Prior learning at WSfG: Year 8, term 1A – Ma vie et mon temps libre Year 8, term 1B – En classe Year 8, term 2A – Ma vie de famille, A loisir Year 8, term 2B – En ville Year 8, term 3A – Le monde est petit Year 8, term 3B – Vive les vacances Year 9, term 1A – Qui suis-je? Year 9, term 1B – Le temps des loisirs	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
--	--

Learning sequence - De la ville à la campagne							Endpoint
Main learning steps	To talk about where you live and what you can do there; using <i>on peut</i> + infinitive	To revise places in a town and to ask for directions	To describing a region; to be able to use the superlative	To find out tourist information by asking questions; to use <i>je voudrais</i> , <i>j'aimerais</i> + infinitive; to use <i>pour</i> + infinitive	To discuss plans and the weather; to be able to use <i>si</i> clauses	To talk about your town, village or neighbourhood; to use negatives; to use the present and imperfect tense together	To be able to talk about the advantages and disadvantages of my town using a range of vocabulary, opinions and tenses.
Formative Assessment	To write a short piece about an area using the superlative and to say what you can and can't do in the area.						
Summative Assessment	During this module, we will assess one skill; speaking. 1. To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly accurate pronunciation and intonation. To be able to use the present and past or future tenses.						

Where will we use these ideas again: Year 10 – GCSE Theme 2 – local area, holiday, travel
