

Year 8
Topic: The Tempest
Learning Journey

Topic: The Tempest

Learning Journey

- *Shakespeare: Y7 (Romeo and Juliet)*
- *character analysis: Animal Farm*
- *use of language for effect: WWII poetry*

[illegible]

	<p>Formative Assessment 2:</p> <p>Is Caliban victim or villain? How does Shakespeare show him as one or the other through use of language?</p> <p>Diagnostically mark paragraph – WWW/EBI question</p> <p>Students add to their paragraph in purple pen – answer EBI. Refer to success criteria</p>	
--	---	--

Where will we use these ideas again:

- *Victorian literature (next SOW): character analysis, analysis of methods and effects, linking to overall themes and messages,*