

Year 7 French Learning Journey – Term 1A, Topic: Ma Vie

Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Ma Vie							Endpoint
Main learning steps	To start learning correct French pronunciation in order to introduce yourself.	To use the verb 'avoir' to talk about siblings and age.	To learn the French alphabet and numbers up to 31 in order to talk about birthdays.	To learn how to use adjective agreement to describe yourself and others.	To be able to use a range of opinions to talk about likes and dislikes.	To understand infinitives and regular -er verbs to talk about what you do in your free time.	To be able to describe myself and others using a variety of vocabulary, opinions and 2 tenses.
Formative Assessment	To be able to write a short paragraph describing yourself and others using correct adjectival agreement.						
Summative Assessment	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate short sentences into French. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. 						

Where will we use these ideas again:

In Year 9, we will study the topic of 'My identity' with a focus on relationships with family and friends.

In Year 11, we will study GCSE Theme 1 – Identity and culture.