

**Year 10 Spanish Learning Journey - Term 2A, Topic: ¡A Currar!**

<b>Prior learning at WSfG in KS4:</b> Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti- Theme 3	<b>How can you link your prior learning at KS3 with this new topic?</b> <b>What can you remember?</b>
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<b>Learning sequence - ¡A Currar!</b>							<b>Endpoint</b>
<b>Main learning steps</b>	To be able to talk about different jobs and job preferences.	To be able to talk about how you earn money.	To discuss and evaluate the importance of learning languages.	To learn how to apply for a job by writing a formal letter.	To discuss gap years using the conditional tense.	To be able to discuss plans for the future.	You will be able to ask and answer questions about the world of work, making reference to all 3 time frames.
<b>Formative Assessment</b>	To write a formal letter applying for a job.						
<b>Summative Assessment</b>	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> <li>To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events.</li> <li>To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts.</li> </ol>						

**Where will we use these ideas again:**

In Year 11, you will learn how to talk about your work experience and will have the opportunity to revise GCSE Theme 4 – Future aspirations, study and work. At the end of Year 11, you will be examined on this topic in all four skills.