

Year 8 dual (1st year of learning Spanish) Learning Journey - Term 2B Topic: Mi ciudad

Prior learning at WSfG: Year 8, term 1A - Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------

Learning sequence – Mi ciudad							Endpoint
Main learning steps	To be able to describe your town using ‘a’, ‘some’ and ‘many’ and giving opinions.	To learn how to tell the time in Spanish in order to arrange to go out.	To be able to use the verb <i>ir</i> (to go) to talk about where you are other people go in your town.	To learn about some typical Spanish food in order to be able to order in Spanish a café.	To learn how to say what you are going to do at the weekend using the near future tense.	To learn about Easter traditions in Spanish speaking countries.	To learn how to talk about your town using a range of opinions and the present, past and future tenses.
Formative Assessment	To take part in a speaking role play on ordering in a Spanish café.						
Summative Assessment	During this module, we will assess one skill; reading. 1. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.						

Where will we use these ideas again: Year 9 – Ciudades Year 11 – GCSE Theme 2 (Local area, holiday and travel)
