

**English Department**

**Year 8**

**Topic: Year 8 Public Speaking Lessons**

**Learning Journey**

**Prior learning:**  
**Year 7 Grammar SOW**  
**Media studies, creating a magazine and presenting in groups.**

<b>Learning sequence – Year 8 Public Speaking Lessons</b>					<b>Endpoint</b>
<b>Main learning steps</b>	Considering factors which influence the way English is spoken. (morphology)	Effects of including rhetorical devices in speeches.	Research effective examples of inspirational speeches which include rhetorical elements,	Write a speech about a topic of their choice. (Ensure it is appropriate)	Present the speech to their classes. Chosen winners will be selected for the Y8 finals.
<b>Key Vocab</b>	Morphology of words      informal dialect      formal dialect      rhetorical questions Received pronunciation      accent      standard English      emotive language      anecdotes      pronouns				
<b>Possible Assessment Topics</b>	Formative: complete a short paragraph on their own influences of speaking. SA WWW/EBI		Formative: Collect examples of rhetorical questions and highlight the language included. PA WWW/EBI		Summative assessment: Use the Ks3 ORAL ATD sheet to tick. Student to reflect and write targets for future speaking units. Verbal feedback

**Where will we use these ideas again:**

Year 9: Debating and speaking in class.  
Year 10 and 11 : Language paper

