

**PE Department**

**Year: 2022- 2023**

**Topic: Year 8 Dance**

**Learning Journey**

**Prior learning: Students are likely to have studied dance in primary school.**

	<b>Learning sequence – Year 8 Dance</b>						<b>Endpoint</b>
<b>Main learning steps</b>	Street Dance  Discuss style of street dance and key features.  Learn Street dance Motif	Stomp  Discuss style of stomp and features that differ to Street.  Learn Stomp dance motif	Contemporary dance Discuss features of contemporary dance and the dynamic.  Learn contemporary dance motif  Develop motif in a group	Musical Theatre Discuss features of musical theatre dance and the dynamic.  Learn musical theatre motif.  Develop motif in a pair or group.	Students develop their own dance in groups using the style of their choice.	Dance routine performance.	Students can perform a pair or group routine, demonstrating a dance routine in the style of their choice. The dance will consider different levels, dance actions, lifts and floor patterns.
<b>Assessment</b>	Observation by teacher.  Questioning.	Observation by teacher.  Questioning.	Peer assessment – students watch others performing.  Observation by teacher.  Questioning.	Observation by teacher.  Peer assessment – students watch others performing.  Questioning.	Teacher observation.  Questioning.	Teacher assessment.  Peer assessment.  Observation and questioning.	Summative assessment.  Performance of dance routine during assessment lesson.

***Where will we use these ideas again: Students may choose to study dance as part of their year 10 options.***