English Department

Year 7

Topic: Windrush

Learning Journey

Prior learning:

- -Y6 grammar skills: sentence construction, writing organisation, spelling, punctuation
- -Reading of Christmas Carol Text to help reading chapter books and sustain attention at length.

									Endpoint
Main learning steps	Characterisation and analysis of key quotes.	Identify persuasive language and its effect.	Formative assessment: Write a detailed descriptive Travel Writing Text to describe Jamaica.	Themes of migration, identity, racism, relationships.	Formative assessment: Write a diary entry emphasising with the characters.	Debate with reasons and clear explanations.	Explore real life accounts of the Windrush Scandals.	Independently read chapters and complete comprehensio n questions to check understanding .	Create an independent project to reflect the Windrush Child.
Key Vocab	Identity migration	windrush (compassion em	phasising rela	tionships racisr	m characteri	sation analysis	injustice	

Where will we use these ideas again:

Year 8 Animal Farm

Year 9 poetries from different cultures