Year 9 French Learning Journey - Term 3B Topic: Décrire une photo

Prior learning at WSfG: Year 7, term 1A – La rentrée Year 7, term 1B – Mon temps libre How can you link your prior learning (including at KS2) with this new topic? What can you remember?

Year 7, term 2B – Ma vie de famille

Year 7, term 3A & 3B – En ville

Year 7, term 2A – En classe

Year 8, term 1A – Vive les vacances!

Year 8, term 1B – A loisir

Year 8, term 2A - J'adore les fêtes

Year 8, term 2B - Le monde est petit

Year 8, term 3A & B - le sport en direct

Year 9, term 1A – Qui suis-je?

Year 9, term 1B - Le temps des loisirs

Year 9, term 2A - De la ville à la campagne

Year 9, term 2B – L'environnement

Year 9, term 3A – Le bien-être

Learning sequence - Décrire une photo							Endpoint
Main learning	To receive	To learn how	To be able to	To be able to	To be able to	To learn about	To be able to
steps	feedback on our End of Year Listening, Reading and Writing Assessments and act on feedback during reflection time.	to describe a photo using key verbs and prepositions	give your opinion on a photo using a range of opinion words, D.O.R.C sentences and speculation.	use comparatives and superlatives when describing a photo.	describe actions in a photo using 'en train de'; To recap the weather in order to describe a photo.	French- speaking artists in order to create a fact file, describe a piece of their work and create your own version of this piece	describe a photo and painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense.
Formative Assessment	To write a description of a photo/painting using all elements of PALMW, prepositions, speculation, comparatives and the present continuous tense						
Summative Assessment	To be able to create a fact file on a French-speaking artist, describe a piece of their work and create your own version of this piece						

Where will we use these ideas again:

GCSE speaking exam – Picture based task

GCSE writing exam (Foundation) – Photo description

GCSE Theme 1 - Identity and Culture