

Religious Studies Department

Year 7

Topic: The Abrahamic Faiths

Learning Journey

Prior learning: This is the second unit of year 7 and as such there is no prior learning assumed, though it is likely that the religions covered are familiar based on KS2 learning and student cultural awareness.

Learning sequence – topic title							Endpoint
Main learning steps	Students are introduced to the three main Abrahamic faiths – Judaism, Christianity and Islam. Students will review broad similarities and differences.	Students consider beliefs about God in the Abrahamic faiths. They will consider key characteristics; Atheist/Humanist challenges; and the Christian and non-Christian attitudes to Trinitarian monotheism.	Students explore the key figures, beginning with Abraham. They will develop an understanding of the central elements of his story and will consider the differences in understanding in Judaism, Christianity and Islam.	Students continue to explore key figures, focusing on Jesus and Prophet Muhammad. Students will consider their lives and significance and their links with the different faiths.	Students explore Holy Sites in the Abrahamic faiths, with a focus on Jerusalem. Students will develop and understanding of the history of Jerusalem and its significance in different religions and cultures.	Students explore the prejudice and persecution experienced in the different faiths. They develop an understanding of the history of Islamophobia, Anti-Semitism and contemporary issues regarding the persecution of Christian, Jewish and	Students will explore the different ways the Abrahamic faiths have co-operated with each other and have challenged persecution and prejudice. Students will consider the importance of recognising the faiths’ common beliefs and experiences and the need

						Muslim communities.	to overcome division.
Assessment	.	True or False test to check acquiring of key knowledge.		Students will be given two sample answers to mark. Students will review the answers to develop an understanding of how to answer exam questions effectively in preparation for the assessment that follows shortly after.	Students complete a knowledge test that will focus on the content covered so far. The questions will be a range of questions testing knowledge and understanding, including exam style questions. Assessment will be peer assessed and students will reflect on their knowledge and skills.		

Where will we use these ideas again: *The three Abrahamic faiths will be explored throughout the themes of KS3, continuing to review and engage with their beliefs, including their similarities and differences. Much of this content is relevant to the Religious Studies GCSE, which focusses on Christianity and Islam and will consider key beliefs, central figures and issues around persecution.*