

Literacy - Oracy

Year: 7, term 2

Topic: Active Listening and Responding to others

Learning Journey

Prior learning: Students have learnt how to actively listen, summarise and ask questions during term 1; they have practised preparing an argument for a debate; they will apply and develop those skills through a formal presentation and develop their confidence when debating.

Learning sequence					Endpoint
Main learning steps	What is active listening?	How to respond: agreeing, building on and challenging points.	How to respond to others, using formal language and a wider range of skills	Applying all these skills	Students will be able to demonstrate active listening skills, will make clear points and use examples as part of a presentation or debate.
Assessment		Peer feedback	Selected teacher feedback	Teacher and peers formally assess students, using the success criteria	

Where will we use these ideas again:

Students will use these skills across the curriculum and particularly in English in years 8 and 9