

**Performing Arts Department**

**Year: 10**

**Topic: Component 1**

**Learning Journey**

**Prior learning:**

**In KS3, students will have learned a range of devising techniques and performance skills. They will also have learned some physical theatre techniques.**

	<b>Learning sequence – Component 1</b>							
	<b>Practitioner Workshops</b>	<b>Devising Phase: Generating Ideas</b>	<b>Devising Phase: Development</b>	<b>Devising Phase: Refinement</b>	<b>Drafting Portfolio</b>	<b>Performance &amp; Evaluation</b>	<b>Finalising Portfolio</b>	<b>Endpoint</b>
<b>Main learning steps</b>	Students will practically explore the techniques of Physical Theatre practitioners – primarily Frantic Assembly	Groups will begin to devise Component 1 pieces, based on chosen exam stimulus	Groups will continue to develop and shape Component 1 pieces	Groups will refine and perfect Component 1 pieces, ready for exam	Students to draft each of the 3 sections of the Portfolio, during the devising process.	Students to participate in Component 1 performance exam (10% of GCSE)	Students to complete full, final draft of Portfolio	To have applied physical theatre techniques and performance skills, learned during unit, to an assessed performance, (10% of GCSE)
<b>Assessment</b>	Formative: Selected groups to perform, audience to	Formative: Selected groups to perform, audience to	Formative: Selected groups to perform, audience to	Formative: Selected groups to perform, audience to	Formative: Portfolio drafts teacher assessed and	Summative: Students to watch back exam pieces.	Summative: (Final Portfolio worth 20% of GCSE)	In addition to performance, so have completed a

	peer assess the use of physical theatre techniques, orally	peer assess, orally, offering feedback to support rehearsal process	peer assess, orally, offering feedback to support rehearsal process	peer assess, orally, offering feedback to support final rehearsals	feedback given to support completion of final draft	Each pupil to complete a written Evaluation (10% of GCSE,) reflecting on their performance exam		written Evaluation (10% of GCSE) and Portfolio, (20% of GCSE)
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***Where will we use these ideas again:***

- Students will prepare for a (scripted) assessed performance in Component 2 and will be able to use ideas developed during devising in their exploration of the set text in Component 3.