

Year 7 Spanish Learning Journey - Term 1A, Topic: Mi vida

Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Mi vida							Endpoint
Main learning steps	To be able to use correct Spanish pronunciation to introduce yourself.	To be able to use correct adjectives that end in -o/-a to talk about your personality.	To be able to use the verb <i>tener</i> (to have) to talk about age, brothers and sisters.	To learn the Spanish alphabet and numbers to talk about when your birthday is.	To use the correct adjectival agreement to talk about your pets.	To use a range of opinions to talk about likes and dislikes.	To be able to describe myself and others using a variety of vocabulary, opinions and 2 tenses.
Formative Assessment	To be able to transcribe sentences about personal information accurately.						
Summative Assessment	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate short sentences into Spanish. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. 						

Where will we use these ideas again:

In Year 9, we will study the topic of 'My identity' with a focus on relationships with family and friends.
 In Year 11, we will study GCSE Theme 1 – Identity and culture.