

Year 9 French Learning Journey - Term 1A Topic: Qui suis-je?

Prior learning at WSfG: Year 7, term 1A Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J'adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - Le sport en direct	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence - Qui suis-je?							Endpoint
Main learning steps	To understand the context of conjugation and conjugate regular and irregular verbs in the present tense.	To be able to describe people using adjectival agreement.	To talk about family relationships using reflexive verbs in the present tense.	To be able to talk about friends and friendships.	To be able to use the near future to arrange to go out.	To learn how to talk about what you were like in the past using the imperfect tense. Or la personne que j'admire?	To prepare a blog article describing yourself, your friends and family using a range of opinions, vocabulary and tenses.
Formative Assessment	<ul style="list-style-type: none"> Present tense conjugation exercises. Translation into French about family relationships 						
Summative Assessment	During this module, we will assess one skill; writing. <ol style="list-style-type: none"> To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French. 						

Where will we use these ideas again:

In Year 11, we will study the GCSE Theme 1 – Identity and Culture.