

**Literacy - Critical thinking, critical reading**

**Year: 8, term 2**

**Topic: Oracy**

**Learning Journey**

**Prior learning:** Students have been introduced to thinking and reading critically. They have also refreshed their summarizing skills by preparing a summary of the key learning from their reading around a controversial subject. They have worked together in pairs, threes and a group to interrogate texts and discuss their thinking and learning

<b>Learning sequence</b>					<b>Endpoint</b>
<b>Main learning steps</b>	What is Socratic discussion?	Preparing for a Socratic discussion	Carrying out a Socratic discussion	Reflecting critically as an individual and as a group on the Socratic discussion	Students will be able to demonstrate critical thinking and Socratic discussion skills. They will also be able to reflect on their learning and thinking skills
<b>Assessment</b>			Teacher and peers formally assess students, using the success criteria	Peer feedback	Self assessment

**Where will we use these ideas again:**

- Year 8 literacy
- English: applying critical thinking and reading to oral work, media, texts
- Across the curriculum: applying critical thinking and reading when reading subject specific texts
- In the wider world: Using critical thinking and reading to evaluate what we hear, see and read in the media, on line and with others

