

Year 10 Spanish Learning Journey - Term 2B, Topic: De costumbre (Part 1)

Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti- Theme 3 Year 10, term 2a – ¡A Currar! – Theme 4	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence						Endpoint
Main learning steps	To be able to talk about your daily routine and describe meals times.	To be able to talk about illnesses and injuries.	To learn how to ask for help at the pharmacy.	To be able to talk about typical foods using the passive and spot words which indicate an increase / decrease.	To learn more about festivals in Spanish-speaking countries	You will write about a celebration of your choice, making reference to all 3-time frames. You will have a translation activity.
Formative Assessment	Write a short piece about your daily routine using 3 time frames.					
Summative Assessment	During this module, we will assess one skill; writing <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. 					

Where will we use these ideas again: In Year 11, you will have the opportunity to revise GCSE Theme 1 – Identity and culture. At the end of Year 11, you will be examined on this topic in all four skills.
