

**Year 9 Dual (2<sup>nd</sup> year of learning French) Learning Journey - Term 1B Topic: Le temps des loisirs**

<p><b>Prior learning at WSfG:</b></p> <p>Year 8, term 1A – Ma vie et mon temps libre</p> <p>Year 8, term 1B – En classe</p> <p>Year 8, term 2A – Ma vie de famille, A loisir</p> <p>Year 8, term 2B – En ville</p> <p>Year 8, term 3A – Le monde est petit</p> <p>Year 8, term 3B – Vive les vacances</p> <p>Year 9, term 1A – Qui suis-je?</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?</b></p> <p><b>What can you remember?</b></p>
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Learning sequence - Le temps des loisirs							Endpoint
Main learning steps	To recap the vocabulary of leisure activities and films	To talk about which sport we do in our free time using <i>jouer à</i> and <i>faire de</i> and how long we've been doing sport using <i>depuis</i> + the present tense	To talk about what we use technology for and discuss the advantages and disadvantages of technology	To talk about our reading habits	To discuss our music preferences and to learn more about French music	To discuss TV programs using direct object pronouns And to be able to describe which television programs using direct object pronouns	To write about my hobbies using a range of opinions, vocabulary and tenses
Formative Assessment	Translation into English – use of technology Translation into French – free time and sport						
Summative Assessment	During this module, we will assess one skill; writing. 1. To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate shorts sentences into French.						

**Where will we use these ideas again:**

Year 11 – GCSE Theme 1 – Identity and culture