

Year 10 French Learning Journey - Term 2A, Topic: Bon travail

Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3	How can you link your prior learning at KS3 with this new topic? What can you remember?
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Learning sequence - Bon travail							Endpoint
Main learning steps	To discuss jobs and work preferences; use of conditional tense	To discuss career choices and what is important to you in a job; use of the superlative	To be able to talk about part time jobs and how we earn money	To be able to talk about the importance of languages; <i>en</i> + present participle	To learn how to apply for a job by writing a formal letter.	To be able to talk about plans for the future (for example taking a gap year) using the simple future	You will be able to ask and answer questions about the world of work, making reference to all 3 time frames.
Formative Assessment	To write a formal letter applying for a job.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again: In Year 11, you will learn how to talk about your work experience and will have the opportunity to revise GCSE Theme 4 – Future aspirations, study and work. At the end of Year 11, you will be examined on this topic in all four skills.
