

**Year 9 Dual (2nd year of learning French) Learning Journey - Term 1A Topic: Qui suis-je?**

<p><b>Prior learning at WSfG:</b></p> <p>Year 8, term 1A – Ma vie et mon temps libre</p> <p>Year 8, term 1B – En classe</p> <p>Year 8, term 2A – Ma vie de famille, A loisir</p> <p>Year 8, term 2B – En ville</p> <p>Year 8, term 3A – Le monde est petit</p> <p>Year 8, term 3B – Vive les vacances</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?</b></p> <p><b>What can you remember?</b></p>
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Learning sequence - Qui suis-je?							Endpoint
<b>Main learning steps</b>	To understand the context of conjugation and conjugate regular and irregular verbs in the present tense.	To talk about family relationships using reflexive verbs in the present tense.	To be able to describe people using adjectival agreement.	To be able to talk about friends and friendships.	To be able to use the near future to arrange to go out.	To learn how to talk about what you were like in the past using the imperfect tense.	To prepare a blog article describing yourself, your friends and family using a range of opinions, vocabulary and tenses.
<b>Formative Assessment</b>	<ul style="list-style-type: none"> <li>• Present tense conjugation exercises.</li> <li>• Translation into French about family relationships</li> </ul>						
<b>Summative Assessment</b>	<p>During this module, we will assess one skill; writing.</p> <ol style="list-style-type: none"> <li>1. To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures.</li> </ol> <p>To be able to translate longer passages into French.</p>						

**Where will we use these ideas again:**

In Year 11, we will study GCSE Theme 1 – Identity and Culture.