

Literacy – Critical thinking, critical reading

Year: 8, term 1

Topic: Reading

Learning Journey

Prior learning: In year 7, students developed active listening as well as developing presentation and debating/speaking skills

Learning sequence –							Endpoint
Main learning steps	Understanding what it means to think critically	Understanding what it means to read critically	Exploring a number of texts on a given topic	Applying critical thinking and reading skills to these texts	Working in pairs/threes to apply critical thinking and reading to find an additional text		Creating a summary of learning from the reading to apply to the oracy unit
Assessment	Shared thinking with group and class	Shared thinking with group and class	Shared thinking with group; Informal teacher assessment	Peer assessment or teacher assessment			Informal – peer assessment Formal teacher assessment is also possible

Where will we use these ideas again:

- Year 8 literacy
- English: applying critical thinking and reading to oral work, media, texts
- Across the curriculum: applying critical thinking and reading when reading subject specific texts
- In the wider world: Using critical thinking and reading to evaluate what we hear, see and read in the media, on line and with others