

## Year 8 Spanish Learning Journey - Term 3a Topic: Operación verano (Part 1)

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|---|---|--|--|---|--|--|---|
| <b>Prior learning at WSfG:</b><br>Year 7, term 1A – Mi vida<br>Year 7, term 1B – Mi tiempo libre<br>Year 7, term 2A – Mi insti<br>Year 7, term 2B – Mi familia y mis amigos<br>Year 7, term 3A & 3B – Mi ciudad<br>Year 8, term 1A – Mis vacaciones<br>Year 8, term 1B – Todo sobre mi vida<br>Year 8, term 2A – ¡A comer!<br>Year 8, term 2B - ¿Qué hacemos? |   |  | <b>How can you link your prior learning (including at KS2) with this new topic?</b><br><b>What can you remember?</b> |   |  |  |   |
| <b>Learning sequence - Operación verano (Part 1)</b>  |   |  |  |   |  |  | <b>Endpoint</b>   |
| <b>Main learning steps</b>  | To be able to describe a holiday home using comparatives.   | To learn how to describe holiday activities using the superlative. | To learn how to ask for directions using the imperative.   | To prepare for our end of year speaking assessment. | To prepare for our end of year reading assessment by completing a range of reading activities. | To prepare for our end of year listening assessment by completing a range of listening activities. | To be able to describe holiday homes using comparatives, superlatives, range of opinions and references to the present, past and future tenses. |
| <b>Formative Assessment</b>   | Translations into Spanish and English on describing holiday homes using comparatives and superlatives.  |  |  |   |  |  |   |
| <b>Summative Assessment</b>   | During this module, we will carry out our End of Year Assessment and will be assessed on three skills; listening, speaking and reading.<br><div>1. To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.</div> <div>2. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.</div> <div>3. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.</div> |  |  |   |  |  |   |
| <b>Where will we use these ideas again:</b><br>In Year 10, we will study the topic of holidays.   |   |  |  |   |  |  |   |

