

### Year 9 Spanish Learning Journey - Term 1A Topic: Mi gente

<b>Prior learning at WSfG:</b> Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A - ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B - Operación verano	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence							Endpoint
<b>Main learning steps</b>	To be able to understand the concept of conjugation and conjugate regular <i>ar,-er</i> and <i>-ir</i> verbs into the present tense.	To learn how to conjugate key irregular and stem changing verbs in the present tense.	To talk about socialising and family and family relationships using verbs in the present tense.	To be able to describe people using correct adjectival agreement.	To be able to talk about social networks using <i>para</i> with infinitives.	To learn how to talk about reading preferences using a range of connectives.	To prepare a blog article describing yourself, your friends and family using a range of opinions, vocabulary and tenses.
<b>Formative Assessment</b>	<ul style="list-style-type: none"> <li>Present tense conjugation exercises.</li> <li>Translation into Spanish about family relationships</li> </ul>						
<b>Summative Assessment</b>	During this module, we will assess one skill; writing. <ol style="list-style-type: none"> <li>To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into Spanish.</li> </ol>						

#### Where will we use these ideas again:

In Year 11, we will study the GCSE Theme 1 – Identity and Culture.

