

Year 11 Spanish Learning Journey - Term 1A, Topics: Mis prácticas laborales y Ciudades

Prior learning at WSfG in KS4: Year 10, term 1A – ¡Desconéctate! – Theme 2 Year 10, term 1B – Mi vida en el insti - Theme 3 Year 10, term 2A – ¡A Currar! – Theme 4 Year 10, term 2B & 3A – De Costumbre - Theme 1	How can you link your prior learning at KS3 and in Year 10 with these topics? What can you remember?
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Learning sequence							Endpoint
Main learning steps	To talk about work experience using the preterite and imperfect together and using alternatives to 'and'.	To be able to talk about what there is in your town using <i>hay</i> and <i>tiene</i> . To be able to give your opinion on your town using D.O.R.C	To ask for and understand directions.	To learn how to describe the features of a region using <i>se puede(n)</i> and describe the good and the bad things in your town using <i>tan/tanto</i> .	To describe what your town used to be like using the imperfect tense.	To talk about what you would change in your town by using the conditional tense.	To write a blog describing your area using a range of tenses, opinions and complex structures.
Formative Assessment	To answer questions about your work experience placement						
Summative Assessment	During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. 						

Where will we use these ideas again:

In Year 11 you will be examined on these topics (Theme 2 and 4) in all four skills.

