

## Year 8 Spanish Learning Journey - Term 2B Topic: ¿Qué hacemos?

<b>Prior learning at WSfG:</b> Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A – ¡A comer!	<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>
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Learning sequence - ¿Qué hacemos?							Endpoint
<b>Main learning steps</b>	To recap how to tell the time in order to arrange to go out.	To arrange to go out using the conditional tense (me gustaría + infinitive).	To be able to make excuses using <i>querer</i> and <i>poder</i> .	To discuss getting ready to go out using reflexive verbs.	To be able to describe what you are going to wear to a fancy dress party.	To learn about Easter traditions in Spanish speaking countries.	To be able to write an email declining an invitation to go out using a range of opinions and references to the present, past and future tenses.
<b>Formative Assessment</b>	To take part in a speaking role play activity on arranging to go out.						
<b>Summative Assessment</b>	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> <li>To be able to write short texts in a range of contexts, giving and seeking information and opinions, using the present, past and future tenses. To be able to translate longer sentences into Spanish.</li> <li>To be able to understand a range of short and longer passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences.</li> </ol>						

<b>Where will we use these ideas again:</b> In Year 9, we will study the topic Ciudades. In Year 10, we will study GCSE Theme 2 (Local area, holiday and travel)
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