

Year 7 French Learning Journey - Term 2B, Topic: Ma vie de famille

Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe	How can you link your prior learning (including at KS2) with this new topic? What can you remember?
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Learning sequence – Ma vie de famille							Endpoint
Main learning steps	To talk about animals using adjectival agreements; to learn about plural nouns	To learn how to describe your hair and eye colour using the verb avoir (irregular verb)	To learn the French names of countries and when to use ‘en’, ‘au’, ‘aux’; how many French-speaking countries are there?	To describe your home and include opinions	To describe your family; how many members there are and what they look like using verbs in the third person singular and plural	To review the language from the topic through the creation of a cartoon about a family	To talk about your family and home using a range of opinions, vocabulary and two tenses.
Formative Assessment	Translations into French and English on family and home.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from French into English. 						

Where will we use these ideas again: Year 9 – Qui suis-je? Year 11 – GCSE Theme 1 (Identity and Culture)
