## Year 9 French Learning Journey - Term 1B, Topic: Le temps des loisirs

Prior learning at WSfG:	How can you link your prior learning (including at KS2) with this new topic?
Year 7, term 1A	What can you remember?
Year 7, term 1B – Mon temps libre	
Year 7, term 2A – En classe	
Year 7, term 2B – Ma vie de famille	
Year 7, term 3A & 3B – En ville	
Year 8, term 1A – Vive les vacances!	
Year 8, term 1B – A loisir	
Year 8, term 2A - J'adore les fêtes	
Year 8, term 2B - Le monde est petit	
Year 8, term 3A & B - le sport en direct	
Year 9, term 1A – Qui suis-je?	

Learning sequence						Endpoint	
Main learning	To recap the	To talk about	To talk about	To talk about	To discuss our	To discuss TV	To talk about
steps	vocabulary of leisure activities and films	which sport we do in our free time using <i>jouer à</i> and <i>faire de</i> and how long we've been doing sport using <i>depuis +</i> the present tense	what we use technology for and discuss the advantages and disadvantages of technology	our reading habits	music preferences and to learn more about French music	programs using direct object pronouns And to be able to describe which television programs using direct object pronouns	my hobbies using a range of opinions, vocabulary and tenses (role-play)
Formative	Translation into English – use of technology						
Assessment	Translation into French – free time and sport						

Summative	During this module, we will assess two skills; speaking and reading.				
Assessment	<ol> <li>To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses.</li> <li>To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from French into English.</li> </ol>				

Where will we use these ideas again: Year 11 – GCSE Theme 1 – Identity and culture