

Religious Studies Department

Year 9

Topic: Judaism

Learning Journey

Prior learning: Students will have looked at similar themes (key figures, key moral principles, community and representation) looking at Buddhism in Year 7 and Sikhism and Hinduism in Year 8. Students will also have looked at Jewish beliefs about the creation of the world and the problem of evil, as well as Jewish food laws through the different topics in year 7. However, the wider specifics of the Judaism and its unique history will not have been covered before and prior knowledge will not be expected.

| Learning sequence – topic title | | | | | | | Endpoint |
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| Main learning steps | Students are introduced to the origins of Judaism and its context in relation to the World Faiths. They will be introduced to Abraham and the significance of his story in Judaism, considering the differing understanding within Islam. | Students will explore the significance of Moses as a Prophet in Judaism. They will consider his revelation and his journey to free the Israelites from Egypt. | Students will continue to explore the importance of Moses in Judaism through his establishment of the Jewish community and the creation of the 10 Commandments. | Students will consider beliefs and practices in Judaism through the festival of Passover, exploring the principles and symbolism and how it relates to the significance of Moses within the faith. | Students explore the Jewish religion through the Torah and the Mitzvot, introducing different perspectives of how these teachings are interpreted and applied. | Students will further explore the interpretation and practice of the Jewish faith by comparing Liberal, Reform, Conservative and Orthodox Judaism. | Students will consider beliefs and practices in Judaism through the festivals of Rosh Hashanah and Yom Kippur, exploring the principles and symbolism behind the festivals. |

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| Assessment | | Students will complete a brief knowledge quiz to establish students initial understanding of Judaism and the significance of Moses. | | | | | Students complete a test paper with questions in the style of one section of a Religious Studies GCSE paper. This will be an opportunity to practice effective technique and show clear knowledge and understanding. The paper will be formally marked to highlight clear strengths in answering and guidance on how to improve. |
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Where will we use these ideas again: *The theme of understanding the significance of religious teachings and appreciating different perspectives within a religion – including more liberal and more traditional views –will be important throughout the GCSE. Exploring festivals will also be important in the GCSE, as will the stories of Jewish prophets when studying Islam.*

