

English Department
Year 9
Topic: Year 9 Debate Lessons
Learning Journey

Prior learning: Year 8 Public Speaking									
									Endpoint
Main learning steps	Introduction to debate – revisiting speaking skills	Understanding roles in debate	What should be included in a debate?	Developing arguments and rebuttals	Effective debate techniques: Ethos, pathos, logos	Effective debate techniques: Use of persuasive language	Effective debate techniques: Using effective body language	Preparation for the final debate: In teams, students develop and research their arguments (appropriate to their roles and position)	Students engage in classroom debates. Winners from each class will compete across the year group
Key Vocab	Motion, persuasive language, rhetorical questions, pronouns, proposition, opposition, rebuttal, ethos, pathos, logos								
Possible Assessment Topics	Write an argument for or against an assigned topic, supporting ideas with independent research. Practice a Formal Debate – work with your debating team to plan and prepare your assigned side of a given debate topic. Write your own component for your formal debate – research, plan, and write your part in your debate team’s argument.								Summative assessment: Use the Ks3 ORAL ATD sheet to tick. Student to reflect and write targets for future speaking units. Verbal feedback

Where will we use these ideas again:
 Year 10 and 11 : Language Paper 2 Transactional Writing
 Year 10: Speaking and listening assessment

