

ADT Department

Year 2022

Topic: Designer Inspired Tealight Holder

Learning Journey

Prior learning: Some students will have previously used hand tools. Students will now learn how to use a paper template, coping saw and scroll saw accurately.

Learning sequence – Designer Tealight Holder							Endpoint
Main learning steps	Introduction into Paul Smith. Research existing products- Tealight holders Homework Secondary research – Research designer, Paul Smith.	Use the design brief to develop a range of design ideas.	Workshop skills Using a coping saw accurately Homework Properties of softwoods and hardwoods	Workshop skills Using, specialist tools , a scroll saw precisely .	Workshop skills Using a pillar drill with hole saw safely and accurately.	Final product evaluation against the specification including DT vocabulary.	High quality product and packaging. Booklet and evaluation complete
Assessment	Teacher assessment	Self assessment	Verbal and whole class feedback	Verbal and whole class feedback	Teacher assessment	Teacher assessment	Teacher summative assessment in

							student booklet with targets.
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Resources needed at home – internet access, basic drawing equipment including colouring pencils.

Parental support – visit the Design Museum and/or Paul Smith shop (Kings Cross)

Where will we use these ideas again: Designer influences link to KS4 curriculum