

Art Department

Year: 7

Topic: Formal Elements and Mini Beasts

Learning Journey

Prior learning: Students begin Year 7 with the baseline assessment to identify varying degrees of skills and knowledge from primary schools

<i>Learning sequence –</i>							<i>Endpoint</i>
Main learning steps	<u>Identify</u> all key formal elements of art	<u>Develop</u> a study of a mini beast to illustrate understanding of how to <u>apply</u> formal elements	<u>Develop</u> work through responding to the work of a relevant artist	<u>Plan</u> for making a 3D insect through identifying the key features of an insect	<u>Create</u> a 3D mini beast using a range of mixed media materials and selecting the most appropriate ones	<u>Present</u> a set of photographs of mini beasts	A fully <u>realised outcome</u> showing ability to select materials appropriate to their idea
Assessment	Whole Class feedback	Peer and teacher feedback	Self and peer assessment	Verbal feedback	Verbal feedback	Teacher feedback via teams	Written feedback on skills and knowledge map

Where will we use these ideas again: Drawing and 3D skills will be developed throughout the key stage 3 curriculum, with the chance to revisit recording skills and make work in response to artists.